The WGS department recognizes the professional as well as personal health tolls that the COVID-19 global pandemic takes on faculty. The move to emergency online teaching in March 2020 impacts all faculty with its increased technical challenges and preparation time requirements. Additionally, the emotional labor as well as formal and informal advising of our students is time and labor-intensive and often falls disproportionately on faculty of color and women, queer, and trans faculty (these identities often intersect and overlap). The WGS department recognizes, and the departmental RTP committee will take into consideration, the structural conditions of this time.